**FExxxx**

**<COURSE TITLE>**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Year** | : | 2018/2019 | **Mini Term** | : |  |
| **Pre-requisites** | : | FExxxx or others | | | | |
|  |  |  | | | | |

**Course Description and Scope**

Xxxxx xxxxxx xxxx xxxxxxx xxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxx

Xxxxxxxxxxxxxx xxx xxxxxx xxxxxxxxxxxxx

**Course Learning Goals, Objectives & Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Goals¹** | **Course Learning Objective²** | **Assessment Method**³  **(For each learning goal, briefly describe the assignment(s) to be used for assessing the achievement of the stated objectives)** | **NBS Standard Rubrics**4  (For each learning goal, state the actual rubric to be used for grading the assignment(s) described) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Learning & Teaching Methods**

Description of teaching style: Seminar/lecture/case study, etc. Duration of class

**Course Assessments**

|  |  |  |
| --- | --- | --- |
| **Components** | **Marks** | **Individual/Group** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Total** | **100** |  |

**Readings and References**

XXXX xxxxxxxx xxxxxxxxx

xxxxxxxx xxxxxxxxx

xxxxxxxx xxxxxxxxx

**Other Resources**

XXXX xxxxxxxx xxxxxxxxx

xxxxxxxx xxxxxxxxx

xxxxxxxx xxxxxxxxx

**Course Instructors**

|  |  |  |  |
| --- | --- | --- | --- |
| **Instructor** | **Office Location** | **Phone** | **Email** |
|  |  |  |  |
|  |  |  |  |

**\***Please indicate the course coordinator with a “#” next to instructor name (if applicable)

**Proposed Weekly Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Topic** | **Learning Objectives** | **Readings/Activity** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Academic Integrity Policy**

NTU’s Student Academic Integrity Policy requires all members of the NTU community to uphold the values of academic integrity in all academic undertakings. The policy defines the following acts as academic dishonesty:

* plagiarism,
* academic fraud and
* facilitating academic dishonesty.

All students are expected to read and observe the policy guidelines detailed at this website: <http://www.ntu.edu.sg/ai/Pages/academic-integrity-policy.aspx> . The academic integrity website also highlights the penalties that will be imposed on students who are found to have violated the policy, and the processes that will be followed when we deal with cases of academic dishonesty.

***Appendix***

***For instructor reference only***

***(Do not print for students)***

***Further description of each Assessment Plan component:***

*¹NBS Learning Goals*

Acquisition of Knowledge | Ethical Reasoning | Quantitative Literacy Skills | Oral Communication | Written Communication | Teamwork & Interpersonal Skills | Motivation & Development of Self & Others

*²Course Learning Objectives*

Related to the expected learning goal(s) | Are observable and measurable

*³Assessment Method*

Assignments specially designed to assess students’ achievement of the stated objectives, e.g., the use of an article critique for assessing critical thinking skills, an analysis of a dilemma for assessing ethical reasoning,  etc.

*4NBS Standard Rubrics*

Criteria in rubrics must relate closely to the stated objectives | Strongly encouraged to use the NBS standard rubrics, and you may add on other criteria relevant to your assessment | NBS Office of Accreditation (AO) can assist you with rubrics that are aligned to the NBS learning goals¹